

**"STUDENT WITHOUT OBSERVATION IS
A BIRD WITHOUT WINGS"**



Dnyanjyot Education Society's
GEMSTONE
WORLD SCHOOL

INSPERIA
Outdoor Visit Booklet- 2024-25



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Best Practice
of
Gemstone World School

is
Experiential Learning
&
AcTiViTy BaSeD LeArNiNg

Sr No.	Field Visit Title	Details (Outcome)
01	Kalawati Hospital Field Visit	On the Occasion of Doctor Day , to gain insight of Medical Field
02	Kalash Seeds Field Visit	On the Occasion of Seed Exhibition by Kalash Seeds, Jalna
03	Gemstone School Excursion - 2025 ; Devgiri Fort and Nature Resort C. Sambhaji Nagar.	It fosters curiosity, teamwork, and real-world application of classroom knowledge.
04	Vegetable Market Visit	It provides an opportunity to explore the variety of vegetables while understanding their importance in healthy eating and the economy.
05	Agriculture Field Visit	It fosters a deeper understanding by connecting classroom knowledge to practical, real-life scenarios.
06	Duniyadari Newspaper Field Visit	On the Occasion of Journalist day , to make students aware about Fourth pillar of democracy
07	Bank Visit	The students' bank visit provided an insightful experience, offering a firsthand look at financial services and banking operations.
08	Health Check-up Camp	It helps in identifying potential health issues early, promoting a healthier school environment.
09	Visit to Police Station	The students visited the local police station to gain firsthand knowledge about law enforcement and its role in maintaining public safety.
10	VISIT TO CARPENTER SHOP	A visit to a carpenter's shop is a journey into the world of craftsmanship, where wood transforms into functional art.

KALAWATI HOSPITAL FIELD VISIT



Introduction :

On 28 / 11 / 2024 , students from Gemstone World School visited Kalawati Hospital for an experiential learning opportunity. The visit was organized as part of our ongoing initiative to help students understand the real-world application of concepts learned in the classroom, particularly in the fields of health sciences, healthcare management, and human biology.

The Kalavati hospital visit was aimed at providing students with firsthand knowledge of the day-to-day functioning of a healthcare facility, the roles of different medical professionals, and the importance of medical ethics, hygiene, and patient care.

Objectives :

- ❖ Establish a positive interaction between the doctors and the school community.
- ❖ Educate students on the role of the doctors in ensuring community safety.
- ❖ To gain insight into patient care practices and hospital management.
- ❖ To learn about hospital hygiene, safety protocols, and medical ethics.

Students guided by hospital staff through various departments, These included:

- ❖ **Emergency Department:** Students observed the fast-paced environment of the emergency room and learned how doctors and nurses prioritize patient care.
- ❖ **Outpatient Department (OPD):** Students learned how the OPD functions, including patient registration, consultation, and diagnosis.
- ❖ **ICU:** The critical care unit was explained to the students, emphasizing the need for specialized care for severely ill patients.
- ❖ **Surgical Unit:** A short demonstration of the surgical facilities and sterilization techniques was provided, where students got an idea of how surgeries are planned and executed.
- ❖ **Laboratory and Diagnostic Services:** Students visited the laboratory where various tests and diagnostic procedures are performed, gaining an understanding of the role of laboratory technicians in healthcare.

Field Visit Outcome :

- ❖ School visit was conducted KALAWATI HOSPITAL the Jalna, as part of their community outreach initiative, The purpose of this visit was to foster positive relationships between Doctors and the school community, at the time of **visit doctors guided our school students, and students were interested watching instruments used in hospital.**
- ❖ The interactive sessions helped bridge the gap between law enforcement and the community, fostering a sense of security and trust.
- ❖ Overall, the school visit proved to be a successful initiative in strengthening the bond between the hospital staff and the local school community.
- ❖ Students gained a deeper understanding of the structure of a hospital and the importance of each department in providing comprehensive care.
- ❖ **Many students expressed an interest in pursuing careers in healthcare after seeing the impact that medical professionals have on society.**



KALASH SEEDS FIELD VISIT



The KALASH SEEDS visit is designed to explore the operations, innovations and practices of KALASH SEEDS.

- **Understand Seed Technology:** Learn about the latest advancements in seed genetics and technology that KALASH SEEDS employs to improve yield and resistance.
- **Tour Facilities:** Explore the seed processing, storage, and distribution facilities to see first-hand how seeds are prepared for market.
- **Sustainability Practices:** Discuss KALASH SEEDS' approaches to sustainable agriculture and environmental stewardship, including any eco-friendly initiatives.
- **Engage with Experts:** Interact with agronomists and researchers who can offer in-depth knowledge about crop management, seed selection, and the challenges facing modern agriculture.



This visit was not only an educational experience but also a chance to forge connections within the agricultural community, facilitating discussions on best practices and future opportunities.

Students visited various departments .

- **Research and Development (R&D):**

- Overview of the breeding programs.
- Discussion on the development of new seed varieties.
- Introduction to germplasm collection and genetic research.

- **Production Department:**

- Insights into seed production methods.
- Walkthrough of fields where seeds are cultivated.
- Demonstration of best agricultural practices employed in seed growing.

- **Processing and Packaging:**

- Overview of seed cleaning, sorting, and packaging processes.
- Explanation of machinery used in seed processing.
- Discussion on storage conditions for seed preservation.

Kalash Seeds Field Visit Outcome :

- ❖ **Enhanced Knowledge:**

- Students gain a deeper understanding of seed varieties and their specific uses in agriculture.
- Improved knowledge of cultivation techniques, pest management, and sustainable practices.

- ❖ **Practical Experience:**

- Exposure to real-world agricultural practices and the seed production process.
- Hands-on learning through participation in demonstrations or field activities.

- ❖ **Networking Opportunities:**

- Connections made with industry professionals, researchers, and agronomists can lead to future collaborations or mentorship.
- Opportunities to engage with local farmers and understand their challenges and needs.

❖ Inspiration for Future Careers:

- Students may be inspired to pursue careers in agriculture, agronomy, or agricultural research.
- Exposure to various roles within the seed industry can help students identify their interests and career paths.

❖ Research Ideas:

- The visit may spark ideas for research projects related to seed genetics, sustainable farming, or crop production.
- Students can develop questions or hypotheses based on their observations during the visit.



GEMSTONE SCHOOL EXCURSION-2025

The school excursion to the ***Daulatabad Fort, Grishneshwar Temple and Nature Club Resort*** was a valuable learning experience for the students. ***It provided them with a unique opportunity to explore ancient structures and connect with nature in a hands-on and interactive manner.*** "The excursion was a resounding success."



Objectives :

❖ Educational Enhancement:

- To provide students with hands-on learning experiences that complement classroom instruction and deepen their understanding of specific subjects.

❖ Real-World Application:

- To allow students to see the practical application of theoretical concepts learned in school, making learning more relevant and engaging.

❖ Cultural Exposure:

- To expose students to different cultures, environments, or industries, fostering appreciation and understanding of diversity.

❖ Teamwork and Collaboration:

- To encourage teamwork and collaborative skills by engaging students in group activities and discussions during the excursion.

❖ Critical Thinking Development:

- To promote critical thinking skills through observation, inquiry, and analysis of real-world scenarios encountered during the trip.

❖ Environmental Awareness:

- To enhance students' understanding of environmental issues and sustainability practices through direct interaction with nature or relevant facilities.

Outcome of school Excursion :

→ Enhanced Learning:

- ◆ Students gain a deeper understanding of the subject matter, as practical experiences can reinforce theoretical concepts learned in the classroom.

→ Increased Engagement:

- ◆ Exposure to interactive and real-world settings can spark greater interest and enthusiasm for learning among students.

→ Improved Social Skills:

- ◆ Opportunities for students to interact with peers in different settings can lead to enhanced communication, teamwork, and social interactions.

→ Cultural Awareness:

- ◆ Students become more culturally aware and appreciative of diversity, leading to a broader worldview and understanding of different perspectives.



→ Critical Thinking Development:

- ◆ Engaging with real-world situations encourages students to think critically, problem-solve, and apply their knowledge to new scenarios





VEGETABLE MARKET VISIT

GWS students went on a field trip to a local vegetable market, aiming to enhance their understanding of food sources, healthy eating habits, and basic economic concepts through a hands-on, real-world experience.

Objectives :



- ❖ **Understanding Vegetable Quality:**
Visiting a market allows you to observe the freshness, variety, and potential quality of vegetables available.
- ❖ **Chemical Awareness:**
You can learn about the potential presence of chemicals used in cultivation, harvesting, transportation, and storage, and their potential health impacts.
- ❖ **Healthy Eating Habits:**
A market visit can help reinforce the importance of including vegetables in a balanced diet and promote healthy eating choices.
- ❖ **Educational Experience:**
For children, a market visit can be a hands-on learning experience, exposing them to different types of vegetables, their origins, and the process of buying and selling.
- ❖ **Sensory Experience:**
The visit allows for a multi-sensory experience, engaging the senses of sight, touch, smell, and potentially taste, making learning about food more engaging.
- ❖ **Practical Skills:**
Children can learn about purchasing vegetables, understanding prices, and making informed choices.

Outcome of VEGETABLE MARKET VISIT

- **Exposure to the Market Environment:** Students can witness the bustling activity of a market, observe vendors, and learn about the different types of produce available.
- **Knowledge of Fruits and Vegetables:** They can identify various fruits and vegetables, learn about their colors, shapes, and textures, and understand their nutritional benefits.
- **Understanding of Healthy Eating:** The visit can reinforce the importance of including fruits and vegetables in a balanced diet, promoting healthy eating habits.
- **Practical Learning Experience:** Students can engage in activities like pretending to buy vegetables, learning about pricing,



AGRICULTURE FIELD VISIT



Idea behind this visit to, Learn about traditional and modern farming practices, such as irrigation, fertilization, pest control, and soil management. Students should Understand the unique challenges and opportunities faced by farmers in Haveli, Maharashtra, including climate conditions, soil types, and market access. Students also discussed the potential of agritourism in the region, including its benefits for local communities and the agricultural sector.

Objectives :

❖ **Understanding different farming methods:**

Students can observe and learn about various farming techniques, including traditional and modern methods, soil preparation, irrigation, and pest control.

❖ **Educational Opportunities:**

Learn about the importance of agriculture for food security, economic development, and environmental sustainability.

- ❖ **Exploring crop cycles and seasons:**
A farm visit can help students understand the different stages of crop growth, from planting to harvesting, and how these processes vary with seasons.
- ❖ **Learning about new technologies:**
Students can see how technology is used in agriculture, such as precision farming techniques, drones for monitoring crops, and automated machinery.
- ❖ **Understanding the importance of soil and water:**
Students can learn about the different types of soil, their properties, and the importance of water management in agriculture.
- ❖ **Exploring the role of fertilizers and pesticides:**
Students can learn about the use of fertilizers and pesticides, their impact on crop production, and the importance of sustainable practices.

Outcome of AGRICULTURE VISIT

- ☐ **Practical Insights:**
Students gain firsthand experience of farming practices, including crop diversity, soil types, land preparation, irrigation methods, and nutrient management.
- ☐ **Understanding of Farming Challenges:**
They can observe and learn about common issues like crop diseases, insect infestations, and weed problems, as well as nutrient deficiencies.
- ☐ **Sustainable Agriculture:**
The visit can highlight the importance of sustainable practices and their integration into farming operations.
- ☐ **Rural Economy and Agriculture's Role:**
Students can learn about the importance of agriculture in the rural economy and its link to national economic growth.
- ☐ **Traditional and Modern Practices:**
Students can learn about both traditional and modern agricultural practices, including organic farming methods.
- ☐ **Hands-on Experience:**
Students can participate in activities like planting, weeding, harvesting, and threshing, gaining practical skills.
- ☐ **Interaction with Farmers:**
Opportunities to interact with farmers can provide valuable insights into their experiences and challenges.
- ☐ **Biodiversity and Ecosystems:**
Students can learn about the biodiversity of the farm and its interaction with the ecosystem.



DUNIYADARI NEWSPAPER FIELD VISIT

- Celebration of Journalist Day

On the occasion of Journalist Day, students embarked on an exciting and educational field visit to the printing press of Duniyadari Newspaper. The visit was designed to give students a closer look into the world of journalism, providing them with hands-on experience and insights into the day-to-day operations of a leading news organization. The students were introduced to the history of the newspaper, its mission to deliver credible news, and its significant role in shaping public opinion. They were also briefed about the different departments within the newspaper office, such as reporting, editing, graphic design, and advertising.

Interactive Sessions with Journalists and Editors:

The highlight of the visit was an interactive session with senior journalists and editors. They explained the process of news gathering, fact-checking, writing, and how a story makes its way from an idea to being published in the newspaper. The students learned about the challenges faced by journalists in the field and the importance of ethics and credibility in reporting. Students also visited the printing press area of Duniyadari News Paper, where they understood the science behind the printing.

This field visit also underscored the importance of observing Journalist Day, recognizing the contributions of journalists and honoring their tireless efforts to keep the public informed.



BANK VISIT

A bank visit for students is an educational excursion aimed at providing students with firsthand experience and insight into the functioning of a financial institution.

It helps them understand the day-to-day operations of a bank, the services offered, and how financial systems impact both individuals and businesses

Objectives:

1. Understanding Banking Operations:

- To introduce students to the key functions of a bank, such as account management, loans, deposits, and other financial services.

2. Awareness of Banking Services:

- To make students aware of various products and services provided by banks, including savings accounts, current accounts, fixed deposits, and digital banking services.

3. Insights into Financial Transactions:

- To demonstrate how financial transactions like money transfers, withdrawals, and deposits are processed in a real-world banking environment.



HEALTH CHECK-UP

Health check-ups in schools play a crucial role in monitoring the physical and mental well-being of students. They are designed to assess the overall health of children, identify potential health issues early on, and ensure that students can lead a healthy, active life both academically and socially.

Objective:

1. **Early Detection of Health Issues:**

The primary objective of a school health check-up is to detect any early signs of health problems, such as vision or hearing impairments, nutritional deficiencies, or growth abnormalities. Early detection allows for timely intervention, minimizing the long-term impact on the student's health and academic performance.

2. **Promoting Healthy Habits:**

Health check-ups in schools encourage students to develop healthy habits related to nutrition, physical activity, and hygiene. By educating children about healthy practices, schools can help foster a culture of health and wellness that extends beyond the classroom.

3. **Ensuring Physical and Mental Fitness:**

Regular health assessments help ensure that students are physically fit and mentally healthy. Mental health checks, such as screenings for anxiety or depression, can provide essential support for students who might be struggling but are not yet able to express their concerns.

4. **Preventing Disease Spread:**

Regular health screenings can also help prevent the spread of contagious diseases within the school. By identifying students who may be suffering from infectious conditions, proper measures can be taken to prevent outbreaks among the student body.

5. **Building Awareness and Responsibility:**

Health check-ups encourage students and their families to be more aware of their health and wellness. It also gives students a sense of responsibility for their health, teaching them the importance of maintaining good physical and mental health as they grow.





VISIT TO POLICE STATION

A visit to the police station by students is an important educational activity designed to enhance their understanding of law enforcement, safety, and the role of police officers in society. It provides an opportunity for students to interact directly with police personnel, observe police procedures, and learn about the vital functions that law enforcement plays in maintaining public order and security.

Objectives:

1. To Educate About the Role of Police:

The primary objective is to educate students about the duties and responsibilities of the police. This includes understanding their role in maintaining law and order, preventing crime, and ensuring public safety.

2. To Promote Awareness of Safety Measures:

Students will learn about various safety precautions and measures they can take to protect themselves and others in their community, both at school and at home.

3. To Foster Respect for the Law:

A visit to the police station helps cultivate an appreciation for the rule of law and its importance in society. It also encourages students to follow laws and understand the consequences of unlawful behavior.

4. To Build a Positive Relationship with Law Enforcement:

The visit provides students with a chance to engage with police officers in a non-confrontational setting, helping to build a positive and cooperative relationship between young people and law enforcement.







VISIT TO CARPENTER SHOP

Introduction:

A visit to a carpenter shop offers students an insightful and hands-on experience into the world of woodworking and craftsmanship.

Objectives:

1. Understand the Role of a Carpenter:

- Students will learn about the responsibilities and day-to-day activities of a professional carpenter, including project planning, material selection, and the construction of wooden products.

2. Familiarize with Tools and Equipment:

- Students will gain knowledge about the various tools used in carpentry, such as saws, hammers, drills, and power tools. They will learn the function, safety protocols, and proper handling of each tool.

3. Enhance Creativity and Problem-Solving: The visit will encourage students to think creatively about how carpenters solve design challenges. They will explore how precision, attention to detail, and customization are key components of successful carpentry work.



दैनिक आनंद नगरी

जालना, औरंगाबाद, परभणी, विंगोली, लातूर, बीड, नांदेड येथून एकाच वेळी स्वतंत्रपणे प्रकाशित होणारे महती दैनिक

Tuesday 2024/12/03

जेम्स स्टोन वर्ल्ड स्कूलमधील मुलांची कलावती हॉस्पिटलला भेट



जालना- शहरातील ज्ञानज्योत शिक्षण संस्था संचालित, जेम्सस्टोन वर्ल्ड स्कूलच्यावतीने कलावती हॉस्पिटल ला अभ्यासपूरक भेट देण्यात आली. जेम्सस्टोन वर्ल्ड स्कूल नेहमी अनुभवातून शिक्षण या संकल्पनेवर विद्यार्थ्यांचा सर्वांगीण विकास व्हावा यासाठी प्रयत्नशील असते.

यासाठी शाळेकडून विद्यार्थ्यांची विविध ठिकाणी जसे की हॉस्पिटल, कारखाना, मार्केट येथे क्षेत्रभेटीचे आयोजन करण्यात येते. तिथं जाऊन विद्यार्थी प्रत्यक्ष ज्ञानार्जन करून माहिती संकलित करतात. व या संकलित केलेल्या माहितीचा समावेश विद्यार्थ्यांना गुणांकण देण्यासाठी केला जातो.

यासोबतच अश्या भेटीतून विद्यार्थ्यांना प्रत्यक्ष कार्य कसे चालते याचे शिक्षण मिळते. कलावती हॉस्पिटल मधील भेटी दरम्यान तेथील डॉक्टर व इतर सहकाऱ्यांनी विद्यार्थ्यांना हॉस्पिटलमध्ये वापरण्यात येणाऱ्या एक्स-रे मशीन, सिटी स्कॅन मशीन, एमआरआय मशीन, रक्तपेढी यासह इतर मशीनची व त्यांच्या कार्यपद्धतीची माहिती दिली.

या शालेय भेटीस कलावती हॉस्पिटलचे संचालक डॉ. कोरडे आणि डॉ. उमेश जाधव, ज्ञानज्योत शिक्षण संस्थेचे प्रशासकीय अधिकारी किशोर खरात, प्राचार्य संदीप देशमुख उपस्थित होते. कार्यक्रमासाठी अक्षयकुमार खोंडे, नीलिमा बराटे, सीमा शिंदे आदींनी परिश्रम घेतले. विद्यार्थ्यांनी विचारलेल्या अनेक प्रश्नांचे उत्तरे डॉक्टरांनी दिली.

जालना नायक

जेम्स स्टोन वर्ल्ड स्कूलमधील मुलांची कलावती हॉस्पिटलला भेट



जालना नायक वृत्त

जालना (दि. २/प्रतिनिधी)

शहरातील ज्ञानज्योत शिक्षण संस्था संचालित, जेम्सस्टोन वर्ल्ड स्कूलच्यावतीने कलावती हॉस्पिटलला अभ्यासपूरक भेट देण्यात आली. जेम्सस्टोन वर्ल्ड स्कूल नेहमी अनुभवातून शिक्षण या संकल्पनेवर विद्यार्थ्यांचा सर्वांगीण विकास व्हावा यासाठी प्रयत्नशील असते.

यासाठी शाळेकडून विद्यार्थ्यांची विविध ठिकाणी जसे की हॉस्पिटल, कारखाना, मार्केट येथे क्षेत्रभेटीचे आयोजन करण्यात येते. तिथं जाऊन विद्यार्थी प्रत्यक्ष ज्ञानार्जन करून माहिती

◇ कलावती हॉस्पिटल मधील भेटी दरम्यान तेथील डॉक्टर व इतर सहकाऱ्यांनी विद्यार्थ्यांना हॉस्पिटलमध्ये वापरण्यात येणाऱ्या एक्स-रे मशीन, सिटी स्कॅन मशीन, एमआरआय मशीन, रक्तपेढी यासह इतर मशीनची व त्यांच्या कार्यपद्धतीची माहिती दिली.

संकलित करतात. व या संकलित केलेल्या माहितीचा समावेश विद्यार्थ्यांना गुणांकण देण्यासाठी केला जातो. यासोबतच अशा भेटीतून विद्यार्थ्यांना प्रत्यक्ष कार्य कसे चालते याचे शिक्षण मिळते. या शालेय भेटीस कलावती हॉस्पिटलचे संचालक डॉ. कोरडे आणि

डॉ. उमेश जाधव, ज्ञानज्योत शिक्षण संस्थेचे प्रशासकीय अधिकारी किशोर खरात, प्राचार्य संदीप देशमुख उपस्थित होते. कार्यक्रमासाठी अक्षयकुमार खोंडे, नीलिमा बराटे, सीमा शिंदे आदींनी परिश्रम घेतले. विद्यार्थ्यांनी विचारलेल्या अनेक प्रश्नांचे उत्तरे डॉक्टरांनी दिली.

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जालना 01-11-2024

दीपावलीच्या सर्वांना हार्दिक शुभेच्छा

समाजसेवा ब्रीद आमचे, स्वार्थ सुखाची भास नसे, शिक्षणासाठी देह झिजावा एक मात्र हा ध्यास असे

संस्थेचे अध्यक्ष मा.बाबासाहेब बायस यांचे बालपणीचे शिक्षण ग्रामीण भागात झाले. परंतु स्व-विकास ही सर्वस्वी उन्नती नाही याची जाणीव बालपणापासून मनाशी बाळगून इतरांसाठी कार्य करत रहावे अशी भावना नेहमीच मनात होती. त्यातूनच राष्ट्र सेवा ही खरी ईश्वर सेवा मानून पोलिस दलात सहभागी झाले.

परंतु सुसंस्कृत समाज घडवण्यासाठी बालवयात संस्कार असणे अत्यंत महत्वाचे असते. या विचारातून शाळा सुरु करण्याचा निर्णय घेतला. शाळा सुरु करणे सामान्यांचे काम नसताना सुद्धा ज्ञानदानाचे ध्येय समोर ठेवून सन १९९४ साली ज्ञानज्योत शिक्षण संस्थेची स्थापना केली. त्या अंतर्गत १९९४ ला मोतीगव्हाण ता. जि. जालना येथे नेत्रदीप विद्यालय सुरु केले. आज ३० वर्षां पासून हे विद्यालय ग्रामीण भागातील मुलांना सर्वोत्कृष्ट शिक्षण देत आहे.

ग्रामीण भागातील विद्यार्थी शाळेत येत आहे, अभ्यास करत आहे हे बघून त्यांना शहरात न्यायचे असेल तर शहरात हि त्यांची हक्काची शाळा असावी व विनासंकोच त्यांनी प्रवेश घ्यावा म्हणून शहरातील योगेश नगर, अंबड रोड, जालना येथे ज्ञानज्योत बालकमंदिर, प्राथमिक व माध्यमिक विद्यालयाची स्थापना केली. बायस सरांनी लावलेल्या या ज्ञानमंदिराच्या रोपट्याचे आपल्या ज्ञानरुपी व कर्मरुपी पाण्याने सिंचन करून एका मोठ्या वटवृक्षात रुपांतर झाले आहे. 'उपक्रमशील शाळा' म्हणून या ज्ञानज्योत विद्यालयाचा किर्तीचा सुगंध केवळ जालना शहरापुरताच मर्यादीत न राहता, संपूर्ण परिसरातून मुलांना याचा उपयोग होत आहे.

विद्यार्थ्यांचा केवळ बौद्धिक विकास



श्री.बाबासाहेब बायस
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ज्ञानज्योत शिक्षण संस्था,
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श्रीमती मंजुषा ठाकूर
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जालना

आयुष्यभर माणसानं कोणत्यातरी ध्येयासाठी झिजणे हे मात्र देव्हान्यातल्या निरंजनासारखे असावे. या प्रवाहात अखंड चालावेच लागते, जिथे थांबावे लागते तिथे दीपस्तंभ होऊन उभे रहावे !

दर्जेदार शिक्षण देण्याचा मानस

येणाऱ्या काळात ज्ञानज्योत शिक्षण संस्थेच्या माध्यमातून जिल्ह्यातील सर्व विद्यार्थ्यांसाठी स्पर्धा केंद्राची स्थापना करून स्पर्धा परीक्षेत जिल्ह्यातील विद्यार्थ्यांची टक्केवारी वाढविण्याच्या हेतूने प्रयत्न करणे यासोबतच ग्रामीण भागातील मुलांसाठी व्यावसायिक शिक्षणासाठी दर्जेदार संस्थांची स्थापना करणे व दर्जेदार शिक्षण पद्धतीने उभी करणे हा मानस मा. संस्थेचा आहे.

साधने एवढेच या संस्थेचे उद्दिष्ट नाही, तर आजच्या स्पर्धेच्या युगात येणाऱ्या अडचणींना तोंड कसे द्यावे याकडे लक्ष पुरविले जावे म्हणून संस्थेने प्रयत्न सुरु केले. यातूनच ज्ञानज्योत कनिष्ठ वरिष्ठ महाविद्यालय नेर येथे सुरु करण्यात आले. त्यासोबतच ज्ञानज्योत प्राथमिक व माध्यमिक विद्यालय ढवळेश्वर, जालना येथे सुरु करण्यात आले. या प्रयत्नातून आर्थिक दुर्बल घटकातील विद्यार्थ्यांच्या शिक्षणाची सोय व चारित्र्यसंपन्न, कर्तृत्ववान, स्वावलंबी प्रामाणिक मुलांची यशस्वी जडण घडण करता आली.

अतिशय खडतर वाटचाल करून मोठ्या जिद्दीने निष्ठेने व अथक परिश्रमाणे आणि तितक्याच जोमाने देशाचे भावी आधार स्तंभ घडविण्याच्या हेतूने व आजच्या स्पर्धेच्या युगात इंग्रजीचे वाढते महत्त्व लक्षात घेता जेमस्टोन वर्ल्ड स्कूल (English CBSC) ची स्थापना जालना शहरातील योगेश नगर, येथे करण्यात आली. आज साधारण परिस्थिती असताना उच्च स्वप्न ठेवले म्हणून बायस सरांनी सुरु केलेल्या शाळारूपी ज्ञानाच्या गंगेत शंकडो डॉक्टर्स, इंजिनीयर्स, अधिकारी - कर्मचारी घडले आहेत. हे त्यांनी उराशी बाळगलेल्या उच्च व सर्वोत्तम स्वप्नामुळे साकार झाले आहे. ग्रामीण भागातून येणाऱ्या विद्यार्थ्यांसाठी ज्ञानज्योत गुरुकुल व निवासी शाळा याची सुद्धा सुरवात संस्थे मार्फत करण्यात आली. सांगित्यक विद्यालय असेल किंवा क्रीडा प्रशिक्षण केंद्र असेल, भविष्यात मुलांचा सर्वांगीण विकास व्हावा या उद्देशाने संस्था कार्य करत आहे.

ज्ञानज्योत शिक्षण संस्थेअंतर्गत चालविण्यात येणारे ज्ञानमंदिर

- नेत्रदीप विद्यालय, मोतीगव्हाण ■ ज्ञानज्योत कनिष्ठ महाविद्यालय नेर ■ ज्ञानज्योत माध्यमिक विद्यालय योगेश नगर, जालना ■ ज्ञानज्योत प्राथमिक व माध्यमिक विद्यालय, योगेश नगर, जालना
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विद्यार्थीच शिक्षकांची खरी संपत्ती – प्रा. भागवत कटारे

जालना, दि. ५ (प्रतिनिधी) शिक्षकांची खरी संपत्ती म्हणजे आपले विद्यार्थीच असतात कारण शिक्षक नव्यायुगाचा शिल्पकार असतो, विद्यार्थीनी शिक्षकदिनी कृतज्ञता व्यक्त करून त्याचे ऋण फेडण्याचा प्रयत्न केला पाहिजे असे मत मत्स्योदरी महाविद्यालयाचे माजी प्राचार्य भागवत कटारे यांनी येथे बोलतांना केले. ज्ञानज्योत शिक्षण संस्थेद्वारा शिक्षक दिनी आयोजित शिक्षकांचा गुणगौरव सोहळ्यात ते बोलत होते. यावेळी कार्यक्रमाचे प्रमुख मार्गदर्शक म्हणून उपशिक्षणाधिकारी श्री. विपुल भागवत यांची उपस्थिती होती. सर्व शिक्षकांना आधुनिक शिक्षण व नवीन एजुकेशन पॉलिसी



बाबत सर्व शिक्षकांना मार्गदर्शन करून शिक्षकांनी कर्तव्याला एकनिष्ठ राहून विद्यार्थ्यांना शक्ती, युक्ती, भक्ती दिली पाहिजे असे प्रतिपादन श्री. भागवत यांनी यावेळी केले. कार्यक्रमाच्या अध्यक्षस्थानी संस्थेचे अध्यक्ष श्री बाबासिंह बायस यांची

उपस्थिती होती. शिक्षकांनी केवळ पाठ्यपुस्तक मुलांना शिकवून संतुष्ट होवु नये तर त्यांनी विद्यार्थ्यांना स्नेह आणि आदर ही दिला पाहिजे अशी आशा श्री. बायस यांनी आपल्या मनोगतातून व्यक्त केली. संस्थेच्या सचिव श्रीमती मंजुषा

ठाकुर यांनी शिक्षकांना मार्गदर्शन करतांना सांगितले की, शिक्षक हे समाजामध्ये परिवर्तन घडवून आणण्याचे महत्वाचे कार्य करतात. प्रारंभी प्रमुख पाहुण्यांच्या हस्ते शिक्षकांचा थोर विचारवंतांचे पुस्तके देवून सन्मान केला. (पान २ वर)